

2020 HABITAT SUMMER CAMPS



A Children's Habitat
MONTESSORI SCHOOL

Summer camps for ages 3* to 9 years run Monday through Friday, 9:00 AM–12:00 PM, and are hosted entirely in our Outdoor Classroom, weather permitting. Children will need to bring a sack lunch daily. Camp cost is \$135, \$35 of which acts as a non-refundable deposit required to reserve your space (payable by check or TADS). **Please return your registration and deposit to A Children's Habitat, c/o Summer Camp.** If you do not have these or need another, please visit our website. **WE MUST HAVE EVERYTHING TO RESERVE YOUR SPACE.** Should enrollment reach capacity, you may opt to be added to the wait list.

CAMPING

June 8–12, 2020

Our outdoor adventure in camping will include games, cooking, basic life skills, and wildlife identification. Come learn some new campfire songs and get an introduction to geocaching.

NATURE DISCOVERIES

June 15–19, 2020

Discover how nature intersects with art, music, literature, and performance. Each child comes with a unique self-expression and imagination. We will be using these skills as we discover new ways to experience nature.

SPY SCHOOL

June 22–26, 2020

Should you choose to accept: Secret agents will be developing strategies to accomplish various missions. We will train with codes, stealth tactics, and spy tools. A week of fun is our main objective!

ALICE IN WONDERLAND

June 29–July 3, 2020

Come down the rabbit hole with us. We will be following the signs to tea parties, croquet, bubbles, and chess. Each character will introduce us to new adventures as we experience "six impossible things before breakfast."

OUR 50TH STATE

July 6–10, 2020

Aloha from Hawaii! Get your grass skirts ready for a week of sun, fun, and all things tropical. We will explore this habitat by looking at the landforms, food, people, and traditions.

SUMMER OLYMPICS

July 13–17, 2020

Tokyo will host the 2020 Summer Olympics. The Olympics are a celebration of friendship, unity, and peace. We will have themed games, activities, and crafts to help bring that spirit to our campers. Japan will also be a point of study.

**We invite all children age 3 by June 1, 2020, and toilet trained to participate in summer camp.*

Please direct questions to Camp Coordinator, Liz Williams, at lwilliams@childrens-habitat.org.



A CHILDREN'S HABITAT MONTESSORI SCHOOL

2020 SUMMER CAMP REGISTRATION FORM



A Children's Habitat
MONTESSORI SCHOOL

For questions, please contact the office, childrenshabitat@gmail.com

Please, one registration form per child. A \$35.00 non-refundable deposit is required by check or TADS for each week of camp to reserve your child's place for that week and will be required immediately. Deposits are applied toward your total camp fee of \$135 per week. The balance (\$100) will be charged the first day of each camp week. Please return your registration and deposit to **A Children's Habitat, c/o Summer Camp, 801 West 73rd Street, Indianapolis, IN 46260.**
WE MUST HAVE EVERYTHING TO RESERVE YOUR SPACE.

Camper's Name: _____ Date of Birth: _____

Address: _____

City: _____ State: _____ ZIP: _____

Parent's Name: _____ Daytime Phone: _____

Parent's Name: _____ Daytime Phone: _____

Preferred Email Contact: _____

EMERGENCY CONTACTS

Name: _____ Phone: _____

Name: _____ Phone: _____

Doctor: _____ Phone: _____

Allergies/Dietary Concerns and Other Special Circumstances: _____

CAMP SELECTIONS

June 8–12	CAMPING	June 29–July 3	ALICE IN WONDERLAND
June 15–19	NATURE DISCOVERIES	July 6–10	OUR 50TH STATE
June 22–26	SPY SCHOOL	July 13–17	SUMMER OLYMPICS

PAYMENT DETAILS

We are a current ACH family and have a TADS account.

We are not a current ACH family and will receive further information to establish our account.

DISCIPLINE POLICY

I/We have read the Habitat Camp Discipline Policy, agree to its terms, and will retain it for our records.

Signature: _____

A CHILDREN'S HABITAT CAMP DISCIPLINE POLICY

Our discipline policy is rooted in our values statement: "Kindness, empathy, and peaceful conflict resolution comprise and inform both our explicit and implicit curriculum. Peaceful exchange is modeled through grace and courtesy, and honest and compassionate communication." **Our primary goal in discipline is to create and maintain a safe learning environment where our students have stable routines and clear boundaries.**

We have the following behavioral expectations for the children.

1. Be safe in the building and outdoors.
2. Be kind to all community members.
3. Be respectful of oneself, others, and the environment.
4. Be helpful in creating a thriving community.

To help facilitate positive behaviors, the teachers will:

1. Provide a camp environment in which a child feels secure and confident to choose his/her work.
2. Set behavioral expectations through classroom instruction, role modeling, and class meetings.
3. Empower children to solve as many of their own problems as possible. Children are encouraged to use words to handle their differences and to stop others from disrupting their activities. When a teacher must intervene, the following age-appropriate and constructive methods of discipline may be used:
 - Redirect a child to substitute a positive activity for a negative one.
 - Use distraction to change the focus of the activity or behavior.
 - Engage in active listening and observation to determine the underlying cause of the behavior.
 - Work one-on-one with children who need additional guidance.
 - If a student is not meeting the standards of behavior expected at Habitat, parents will be notified. We hope this notification will open a positive channel of communication between home and school. We value our partnerships with families; our ability to positively impact a child's life relies heavily on this healthy relationship.

We ask families to:

1. Keep the channels of communication open and notify us if there are any changes to the child's life (medical history, family routine, moves, etc.).
2. Seek a partnership with the school, as a united approach can help the child find consistency and realize that the undesired behavior is not acceptable.
3. Recognize that conflict among children is developmentally typical and serves as a learning opportunity for all parties to practice empathy, communication, and problem-solving skills.

The school will:

1. Practice honest and compassionate communication and share observations with families in order to support their child's growth.
2. Meet with families to work on behavioral issues and determine if outside help is needed.
3. Preserve the dignity and confidentiality of each student.

Behavior guidance used by the school will be constructive, positive, and suited to the age and development of the child at all times. There are times, however, when a child's extreme behavior (or ongoing behaviors) interferes with the safety or learning rights of others. In the interest of maintaining a safe learning environment, A Children's Habitat reserves the right to exclude any child from the program for a specified period of time or to terminate any child's enrollment if that child is found to be continuously disruptive to Camp.